

Tells Simple Stories

Social Independent:



Goal

Tells simple stories about wishes, dreams, fantasies, and/or make believe in a variety of daily activities and social interactions. (Forming social connections and friendships)



Preparation

- Stories can be done with pre-programmed messages, one or two words paired with gestures, or more complex sentences using Core and Fringe vocabulary. Determine what messages you are going to target and review vocabulary.
- If using TD Snap Core First consider using:
 - Topic Messages in various Topics
 - Core and Word Lists
- If using TD Snap Motor Plan consider using:
 - Core and Word Categories
- Select a topic of interest to the individual.



Materials

- Communication book or device. You can download pre-made communication boards from [TobiiDynavox.com](https://www.tobii-dynavox.com) or create your own communication boards with templates that are included in a [Boardmaker 7](#) subscription.
- Materials needed to create a book. (Templates included in a [Boardmaker 7](#) subscription)
- Supports if needed.



Tips for Success

- Inconsistency is normal at first. You may have to repeat this activity multiple times.
- Make sure to wait even longer than you expect to see if the individual will interact.



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Activity with Steps

- 1 Introduce the activity. Say, "You are going to write a short story about ____." Depending on the level of the learner they might need a web or chart to help brainstorm before writing.
- 2 Have the individual come up with a short story.
 - Note: You could also do something similar to fill in the blank like Mad Libs.
 - Writing graphic organizer templates are included in a [Boardmaker 7](#) subscription on.
- 3 Write the text and add pictures as needed.
- 4 Read the story and use the device to model it.



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Supplemental Activities

Repetition with Variety is very important in teaching AAC. Create practice opportunities that are not boring by keeping the skill constant and varying the activity. Use the following scenarios during the day to work on this goal using the same steps in the activity above.

- Daily Activities (e.g. mealtime, dressing, bathroom, etc)
- Classroom Activities
- Games
- Playtime
- Outings
- New Sharing
- Recess
- Group Activities
- Phone Calls



Measuring Success

- Increased attention to the interaction and communication partner.
- Increased use of varied messages on the device.
- Increased navigational skills.
- Increase in turn-taking during conversations.



Note

The individual does not have to 'master' this goal at 80% accuracy before you can move on to the next one. Even if they don't meet the goal consistently, or without cueing, the individual may still be ready to move forward to the next goal.

Parent/Caregiver Letter

Date: _____

Dear: _____

I'm sending this letter to let you know that we are working on telling simple stories. You will play an important part in the learning process.

How? You can reinforce the skills we address here, at home.

- **Model telling simple stories in a variety of activities and environments.** During your daily activities, touch the device yourself to combine key words as you say them with your speech. Modeling with feel more natural to you the more you do it.
- Complete the attached suggested activities to get you more familiar with the system.

I will be sending more activities and suggestions home. Provide any feedback and contact me with any questions. The more you practice, the better! I'm looking forward to hearing more about the fun you have working on this skill.

Sincerely,

Activities for carryover

- 1 _____
- 2 _____
- 3 _____